



TAKODA PREP

SCHOOL IMPROVEMENT PLAN 2025-2026

GOAL AREA 1: ACADEMIC ACHIEVEMENT

100% of our students will write a well-written college-entrance style essay as an exploration of personal future college and career opportunities.

STRATEGY:

Highlighting relevance and importance of differentiated writing skills across different spheres of personal and professional communication, students will develop skills to produce essays through integrated literacy through all core subjects (language arts, math, science, and social studies).

GOAL AREA 2: STUDENT WELL-BEING

90% of students are retained quarter to quarter and affirm the impact of skills and knowledge learned in class with their future goals as measured through survey and cultural reflection essay.

STRATEGY:

Embedding the cultural identity of our student body and how our cultural approach (sense of community, belonging, etc.) impacts their education with a Native focus that enhances us as a full person. Alumni reach in reinforces the impact.

GOAL AREA 3: EFFECTIVE STAFF

100% our families, students, and staff will be proactive with communicating about attendance, academics, or other concerns as measured by the family engagement tracker. Inverse correlation between staff calling and families reaching in.

STRATEGY:

Staff to attend MPS Indian Ed and agency based culturally relevant PD sessions (at least annually) intentionally shaped and vetted to enhance and reinforce our culture and relationships for our students.

GOAL AREA 4: SCHOOL CLIMATE

While students are enrolled with Takoda, all of our students will maintain greater than 80% attendance.

STRATEGY:

Daily calls home when students aren't present, incentive program for attendance and intervention for those who are identified (parent, teacher, student collaboration)

Takoda Prep is a home-away-from-home in a one-room schoolhouse that loves students through deep personal transitions; Takoda Prep is a greenhouse-like space that creates an environment primed for students to expand themselves and their lives.