

# Family Engagement Plan (FEP), 2024-25

School Information	
School:	Takoda Prep
Principal:	Jessica Rousseau
Family Liaison:	Justin Kurta
Family Liaison Phone Number:	612-341-3358 ext 121
Family Liaison Email Address:	justink@takoda.org
This plan was developed in partnership with families and approved on:	Developed: September 19, 2025 Approved: October 15, 2025
Introduction to the Family Engagement Plan	

Mission & Vision	
School Mission Statement	Founded on the wisdom and worldview of the American Indian people, we welcome young students as they explore the next steps in their paths as life-long learners. We are committed to providing full support as students learn to become leaders in their own lives, no matter where they are in their personal journey to find success.
School Vision Statement	Takoda Prep is a home-away-from home in a one-room schoolhouse that loves students through deep personal transitions; Takoda Prep is a greenhouse-like space that creates an environment primed for students to expand themselves and their lives.

Family & Community Voice and Engagement	
How family & community voices are gathered at our school	Direct communication (all modalities), Engagement events, Surveys, School Compact
The primary challenges/areas of need identified by families and community members at our school	Students and/or families facing lack of basic needs (housing, food, transportation, childcare, etc); Transfer students are significantly credit deficient, Outside barriers impacting school attendance and performance; Poor prior educational experiences
The primary hopes and aspirations identified by families & community members at our school	Students graduate high school; Students attend school regularly; Students have a positive experience in their school setting; Culture is apparent in school setting; Students feel valued and parents feel supported

Family Engagement Strategies	
<b>FEP Strategy Name</b>	<b>All families feel welcome in our school and have equal access to opportunities to be involved in their students' education</b>
We will host the following community-building and cultural events this year:	Orange shirt day, Indigenous People's Day, Winter Storytelling, MMIW, Native Author's Panel, Sugarbush, Wild Rice Demonstration; Waterwalks, MPS Indina Ed Family Involvement Celebration; bi-monthly family engagement; bi-monthly conferences; annual openhouse
We will notify families or how to get involved in the events listed on our FEP, how to access school staff, and how to volunteer through:	Multiple lines of communication (calls, texts, emails, flyer distribution, social media)
We will ensure all families can participate by providing the following:	Event reminders, family meals and refreshments, childcare & transportation-if needed
<b>FEP Strategy Name</b>	<b>All families are informed of the steps our school is taking to improve student outcomes and achieve equity</b>
(Title I Schools) We will host our annual State of the School (Title I)	October 15, 2024
We will inform families of the steps our school is taking to improve student outcomes and achieve equity through:	Quarterly direct correspondence & physical copies of notes to families
<b>FEP Strategy Name</b>	<b>Families will play an important role in developing our School Improvement and Family Engagement plans, and will provide</b>
We will get family input on our School Improvement Plan for next year in:	September 19, 2024
We will get family input on our Family Engagement Plan for next year in:	Open house; Monthly parent check-ins; Surveys
We will get family input on how we'll use our resources next year to support student achievement and engage families in:	Surveys; Direct correspondence-monthly; Parent Engagement events
We will host regular Site Council meetings on:	The third week of the new quarter
<b>FEP Strategy Name</b>	<b>All school staff members, family members, and students understand the important role they each play in making sure</b>
(Title I Schools) We will get family input on our School-Family Compact for next year in:	School family compact will be maintained as follows: Mid-Sept/Student Input & Review, Mid-Oct/Parent Input & Review, Late Oct: Final update sent to families
(Title I Schools) We will share our School-Family Compact with families by:	Posting the information on our school website, Providing copies with school enrollment paperwork; Shareout via email at the end of the first quarter and physical copy sent home with students
<b>FEP Strategy Name</b>	<b>All families understand how to support their students' academic achievement.</b>
At the following events, we will help families understand our school curriculum, state standards, assessments their students take, and how we measure student achievement and success:	Mid-October: State of the School and during Quarterly PTC
In addition to the events above, we will also help families understand our school curriculum, state standards, assessments their students will take, and how we will measure student achievement and success in the following ways:	Social media, school website, 1:1 & upon request
We will host the following academically-focused family events:	Personalized continual learning plans (CLPs) and credit evaluations; Understanding MPS Indian ED MOA; ACT Preparation
<b>FEP Strategy Name</b>	<b>All staff will be trained on how to effectively partner with families.</b>
We will provide professional development on family engagement to our staff on the following topics this year:	Minneapolis Learning Lab "American Indian Community & Effective Engagement"; YIPA: "A model for collaborative engagement", "A trauma informed approach for cultural intelligence & healing"; "Adapting to different communication & preferences"; "Engaging parents as partners in your program" PD offered through Minnesota Indian Education and MAAP State Conference