

TAKODA PREP CONTRACT ALTERNATIVE HIGH SCHOOL

2024-2025

Welcome!

- State of the School
- Title I & SIP
- Family School Compact
- CLPs



TAKODA
PREP

TAKODA PREP

Takoda Prep is an accredited alternative high school for students ages 14-21. The school is under contract with the Minneapolis Public School district (MPS Special District #1) and focuses on helping all students make advancements in core academic competencies while maintaining a strong connection to American Indian culture. The school features a unique, small class environment that allows students to receive individualized instruction and support from the Takoda Prep learning community. Students can maintain a connection to their home school for extracurricular activities such as prom, athletics, and graduation ceremonies. Takoda Prep offers student the opportunity to connect with options after high school and plan for post-graduation through exposure to post-secondary options and career readiness. Takoda Prep maintains an ongoing partnership with MPS Indian Education.



MISSION STATEMENT & VISION

MISSION STATEMENT:

Founded on the wisdom and worldview of the American Indian people, we welcome young students as they explore the next steps in their paths as life-long learners. We are committed to providing full support as students learn to become leaders in their own lives, no matter where they are in their personal journey to find success.

VISION:

Takoda Prep is a home-away-from home in a one-room schoolhouse that loves students through deep personal transitions; Takoda Prep is a greenhouse-like space that creates an environment primed for students to expand themselves and their lives.



TITLE I PROGRAM

OVERVIEW

- Title I is a federal program that provides money to schools and district to help them ensure all children have an equal opportunity to get a high-quality education and achieve proficiency on our state's academic standards and assessments.
- Title I support our School Improvement Plan, and the funding we receive helps us reach our goals.
- Takoda Prep is a schoolwide Title I program, which means that all of our students are able to benefit from services we provide with our Title I funding.
- For the 2024-2025 school year, we were allocated approximately \$13,852.35 in Title I funding which makes up 3% of our school budget.



TITLE I FUNDING

PROVIDES...

- Math teacher, other additional academic supports, and cultural liaisons to support students and families
- Cultural and academic training for staff
- Monitoring of student progress, attendance, grades, and support
- Student engagement activities including experiential learning opportunities, career and college events, and cultural opportunities
- Parent engagement activities including open house, conferences, ceremonies, meetings, other engagement events
- Curriculum, materials, and feasting for engagement activities
- Transportation support to academic meeting, school activities
- Special populations of students



TITLE I FUNDING

YOUR RIGHT TO KNOW

- You have the right to request the following information about the professional qualifications of your student's classroom teachers and paraprofessionals
- Be informed if your student is being taught for more than four consecutive weeks by a teacher not licensed in the area of instruction
- See progress reports for your student and school
- Help decide if the school is meeting your student's needs and offer suggestions for improvement



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SCHOOL IMPROVEMENT PLAN (SIP)-

The Minneapolis Public School district holds itself accountable for continuous improvement to close the achievement gap while raising achievement for all students. The Continuous Improvement process addresses the needs of all schools and all academic departments. MPS is committed to using data to inform and focus improvement efforts.

The SIP serves two purposes:

1. It is a tool that is used to assist school staff in their continuous school improvement efforts.
2. It fulfils district, state and federal requirements, including requirements for Schoolwide Title I improvement plans.



SCHOOL IMPROVEMENT PLAN (SIP)-

GOALS & ACTION PLAN

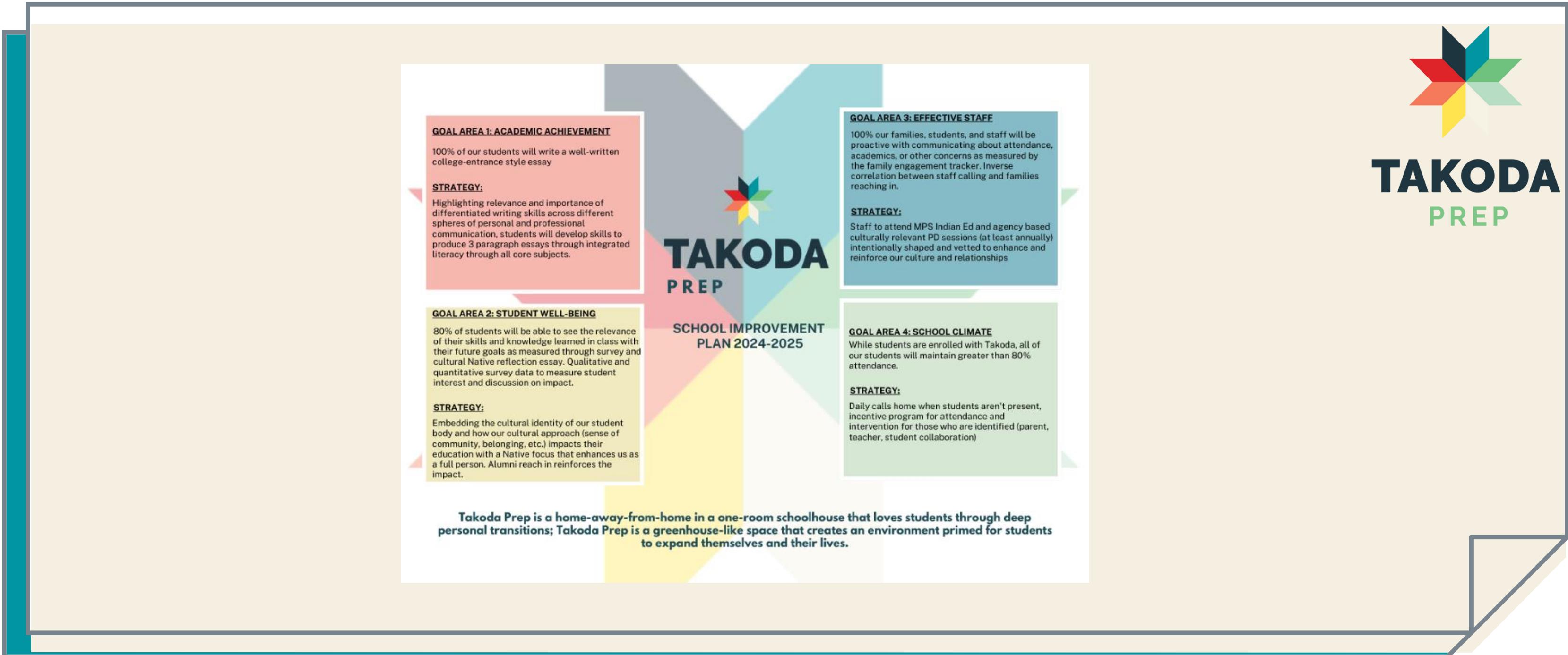
SIP Development

- (1) Complete a comprehensive needs assessment to identify areas for improvement
- (2) Set goals to address the needs
- (3) Create an action plan to identify the strategies or activities that will help us reach our goal
- (4) Implement and monitor the SIP



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SCHOOL IMPROVEMENT PLAN (SIP)- GOALS & ACTION PLAN



The graphic is a 3D-style presentation of the School Improvement Plan. It features a central white box with the Takoda Prep logo and text, surrounded by four colored boxes (red, blue, green, yellow) representing different goal areas. The background is a light beige color with a teal vertical bar on the left.

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SCHOOL IMPROVEMENT PLAN 2024-2025

GOAL AREA 1: ACADEMIC ACHIEVEMENT
100% of our students will write a well-written college-entrance style essay
STRATEGY:
Highlighting relevance and importance of differentiated writing skills across different spheres of personal and professional communication, students will develop skills to produce 3 paragraph essays through integrated literacy through all core subjects.

GOAL AREA 2: STUDENT WELL-BEING
80% of students will be able to see the relevance of their skills and knowledge learned in class with their future goals as measured through survey and cultural Native reflection essay. Qualitative and quantitative survey data to measure student interest and discussion on impact.
STRATEGY:
Embedding the cultural identity of our student body and how our cultural approach (sense of community, belonging, etc.) impacts their education with a Native focus that enhances us as a full person. Alumni reach in reinforces the impact.

GOAL AREA 3: EFFECTIVE STAFF
100% our families, students, and staff will be proactive with communicating about attendance, academics, or other concerns as measured by the family engagement tracker. Inverse correlation between staff calling and families reaching in.
STRATEGY:
Staff to attend MPS Indian Ed and agency based culturally relevant PD sessions (at least annually) intentionally shaped and vetted to enhance and reinforce our culture and relationships

GOAL AREA 4: SCHOOL CLIMATE
While students are enrolled with Takoda, all of our students will maintain greater than 80% attendance.
STRATEGY:
Daily calls home when students aren't present, incentive program for attendance and intervention for those who are identified (parent, teacher, student collaboration)

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FAMILY SCHOOL COMPACT-

- The Family-School Compact is a joint agreement between school staff, families, and students that outlines how each group will share the responsibility for improved student academic achievement and the means by which the school and family members will build and develop partnership.
- This document is included in our enrollment packet and discussed with families annually.



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FAMILY SCHOOL COMPACT-

TAKODA PREP: FAMILY-SCHOOL COMPACT 2024-25 SCHOOL YEAR



The Family-School Compact is a joint agreement between school staff, families, and students that outlines how each group will share the responsibility for improved student academic achievement and the means by which the school and family members will build and develop a partnership.

This is our pledge to support student achievement:

STUDENT AGREEMENT

As a student, I pledge to:

- Adhere to the Native American Code of Ethics (found in the Takoda Prep School Handbook)
- Maintain an attendance level at or above 80%.
- Treat fellow students, staff, community, and the entire AIOIC environment and organization with respect.
- Earn knowledge through hard work and due diligence by maintaining a strong commitment to my own learning and development and give my best efforts upon all assigned activities and work

FAMILY AGREEMENT

As a family member, I pledge to:

- Participate in family nights and other family engagement activities.
- Communicate. I will demonstrate open and reciprocal conversations (back and forth).
- Correspond with staff through all lines of communication.
- Understand the School Improvement Plan, Family Engagement Plan, School Compact, and Takoda Prep's mission, vision, and values.

STAFF AGREEMENT

As staff, we pledge to:

- Maintain strong academic rigor and provide individualized attention.
- Emphasize access, exposure to, and understanding of Indigenous practices, beliefs, and culture.
- Prioritize attendance, empowerment, and safe spaces
- Founded on the wisdom and worldview of American Indian people, we welcome young students as they explore the next steps in their paths as lifelong learners.
- Commit to provide full support as students learn to become leaders in their own lives, no matter where they are in their personal journey to find success.

Date compact was discussed with parents and families:

Students/families: Upon enrollment

Families: During October family night event

Students: The first week of every new quarter

How is this compact being shared with parents and families?

The Takoda Prep School Compact is included in our enrollment packet and discussed at intake appointment.



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PERSONALIZED LEARNING PLANS-

CLPs SUPPORT...

- Future Planning
 - Students are empowered to take responsibility for their educational progress towards completing a high school diploma
 - Students have opportunities to be autonomous and to make important academic choices that help boost preparedness for college and careers after graduation
- Graduation Tracking
 - Students understand academic credit, credit evaluations, credit attainment, and credit recovery
 - Students identify the classes needed to graduate
 - Students identify short- & long-term goals to support their academic progress



PERSONALIZED LEARNING PLANS-

CLPs ARE...

- Completed by students with guidance from their advisor, and then reviewed with the student's family for additional input
- Regularly reviewed by advisor with the student
 - Purpose: evaluate current progress, discuss concerns, identify supports, and review progress toward goal accomplishment
- Updated and modified as needed
 - Credit evaluations are updated quarterly to reflect coursework outcomes
 - Student may update their goals to support any changes to their quarterly progress
 - Advisors review CLP changes with student's family



Takoda Prep Contacts

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Q&A



Thank You